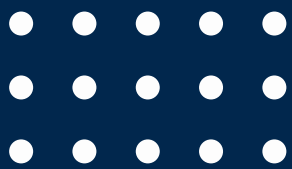




2022-2023
 Nueva Vista High School
 6836 34th Street
 Jurupa Valley, CA 92509
 951-360-2802

<https://jurupausd.org/schools/NuevaVistaContinuationHigh/Pages/Default.aspx>



NUEVA VISTA HIGH SCHOOL

MISSION AND VISION

Nueva Vista partners with the community to build bridges between students and their success while creating a safe and caring learning environment that provides the opportunity for accelerated credit recovery and promotes P.R.I.D.E

Nueva Vista is dedicated to working collaboratively as a professional learning community to ensure that all students receive an education that reflects data driven decisions, current curriculum, and research -based practices. The goal of NVHS is to break down barriers between students and their success and to guide them in obtaining academic and social success.

At Nueva Vista we strive to support our students Pass with PRIDE. Helping them to pursue academic and social success with a

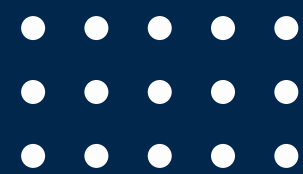
- ➔ Positive attitude
- ➔ Respect
- ➔ Integrity
- ➔ Dependability
- ➔ Effort toward graduation

Board of Education

Melissa Ragole, President
 Robert Garcia, Clerk
 Karen Bradford, Member
 Dr. Eric Ditwiler, Member
 Joseph Navarro, Member

School Administration

James Wandrie, Principal
 Connie Baltazar, Assistant Principal
 Dr. Trenton Hansen, Superintendent



At Nueva Vista we strive to support our students **PASS WITH PRIDE**. Helping them to pursue academic and social success with...

Positive Attitude

- Students will demonstrate the ability to develop and maintain positive relationships, collaborate with others, and understand the diversity of staff and students and work to share responsibilities to complete tasks.

Respect

- Students will demonstrate the ability to carry through on all aspects of academic studies.
- Students will persevere through hard decisions to make informed and intelligent choices about their daily lives and future by evaluating and analyzing data when making decisions.

Integrity

- Students will use critical thinking skills to seek wisdom, apply skills, make thoughtful decisions to solve problems beyond the rote level of basic information.
- Students will do their own work, in class and online, in order to demonstrate integrity to the process of learning.

Dependability

- Students will dedicate their time to completing their assignments and meeting coursework expectations.
- Students will be committed to dedicating themselves in all areas of their work, - both on campus and off.

Effort toward graduation

- Students will meet the expected levels of achievement as outlined by the state and district goals.
- Students will strive to work on all work assigned to them with a focus on obtaining their diploma.



2022-2023

BELL SCHEDULE

Regular Bell Schedule

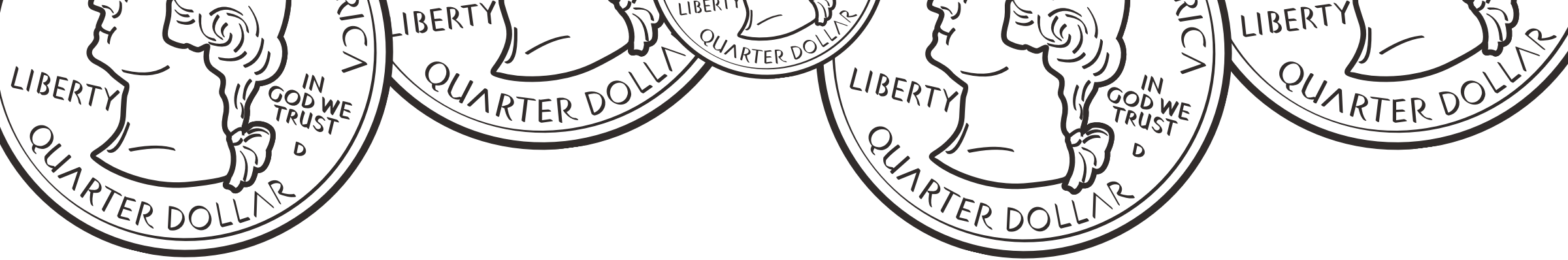
(Monday, Wednesday, Thursday, Friday)

| | |
|-----------------|--------------------|
| ADVISORY | 8:45-9:06 |
| PERIOD 1 | 9:10-10:00 |
| BREAK | 10:02-10:14 |
| PERIOD 2 | 10:18-11:08 |
| PERIOD 3 | 11:12-12:02 |
| LUNCH | 12:04-12:48 |
| PERIOD 4 | 12:52-1:42 |
| PERIOD 5 | 1:46-2:36 |

Minimum Day Bell Schedule

(Tuesdays-No Advisory)

| | |
|-----------------|--------------------|
| PERIOD 1 | 8:45-9:27 |
| PERIOD 2 | 9:30-10:12 |
| BREAK | 10:14-10:20 |
| PERIOD 3 | 10:23-11:05 |
| PERIOD 4 | 11:08-11:50 |
| LUNCH | 11:52-12:27 |
| PERIOD 5 | 12:30-1:12 |



QUARTER SYSTEM

Each nine week quarter will consist of 5 semester courses and Advisory.

| | |
|-----------|------------------------|
| QUARTER 1 | AUG. 8-OCT. 7 |
| QUARTER 2 | OCT. 10-DEC. 16 |

End of Semester 1

| | |
|-----------|-----------------------|
| QUARTER 3 | JAN. 9-MAR. 17 |
| QUARTER 4 | MAR. 27-MAY 30 |

End of Semester 2

FIRST DAY OF SCHOOL: AUGUST 8, 2022
LAST DAY OF SCHOOL: MAY 30, 2023



NUEVA VISTA HIGH SCHOOL STAFF

Office Staff:

Mr. James Wandrie, Principal
Ms. Connie Baltazar, Assistant Principal
Ms. Julie Pothier, Principal's Secretary
Ms. Maria De Lourdes Colon,
Counselor
Ms. Vanessa Lozano, Registrar
Ms. Sabrina Villa, Translator Clerk
Ms. Marlin Navarrete, Translator
Clerk
Ms. Isabel Cortez, Mental Health
Counselor
Ms. Lori Beloni, Health Care Aide
Ms. Eufemia Muralles, College &
Career Center Clerk
Ms. Diane Sleyko, Library and Media
Center Clerk
Mr. Jesse Twaite, Custodian (Day)
Mr. Glenn Villarreal, Custodian (Night)

Support Staff:

Ms. Crystal Gonzalez, Instructional Aide
Ms. Anna DeLaCruz, Instructional Aide
Ms. Helen Rodriguez, Instructional Aide
Ms. Willa Fjeld, Instructional Aide &
Activity Supervisor
Mr. Johnny Brown, Campus Supervisor
Mr. Pedro Salcedo, Campus Supervisor
Mr. Uriel Rodriguez, Activity Supervisor
Ms. Becky Rix, Kitchen
Vacant, Kitchen Aide

Teachers:

Mr. Jared Zimmerman
Social Science
Mr. Kevin Brown
Social Science
Cybersecurity (CTE)
Mr. Richard Bullock
General Studies
Independent Studies
Ms. Teresa Eimers
Credit Recovery
English Language Arts
Mr. Eric Hidalgo
Mathematics

Ms. Jacalyn Albee
Special Education
Independent Studies
Mr. Richard Becker
Science
Ms. Lucy Centeno
Distribution and Logistics (CTE)
Mr. Roberto Flores
Mathematics
ASB
Ms. Annamay Isaacson
English Language Arts
Ms. Diana Johnson
English Language Arts

Ms. Kathleen Jaramillo
Special Education
Ms. Claudia McMains
Mathematics
ASB
Mr. Sergio DeLeon
English Language Arts
Mr. Claude A. Umbarger
Science
Health
Leslie Naupari
Social Science



JURUPA UNIFIED SCHOOL DISTRICT

Academic Calendar 2022-2023

| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | | OCTOBER | | | | | | | |
|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | 1 | 2 | 3 | | | | | | | 1 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | 31 | 25 | 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | 30 | 31 | | | | | | | | |

| NOVEMBER | | | | | | | DECEMBER | | | | | | | JANUARY | | | | | | | FEBRUARY | | | | | | | |
|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | 1 | 2 | 3 | 4 | 5 | | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | 1 | 2 | 3 | 4 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 27 | 28 | 29 | 30 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | 26 | 27 | 28 | | | | | | | | | | | | |

| MARCH | | | | | | | APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
|-------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 26 | 27 | 28 | 29 | 30 | 31 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | |
| | | | | | | | 30 | | | | | | | | | | | | | | | | | | | | |

HOLIDAYS

| | | |
|-------|----|--------------------------------|
| July | 4 | Independence Day |
| Sept. | 5 | Labor Day |
| Nov. | 11 | Veterans Day |
| Nov. | 23 | Admission Day (Obs.) |
| Nov. | 24 | Thanksgiving Day |
| Nov. | 25 | Local Holiday |
| Dec. | 23 | Local Holiday |
| Dec. | 26 | Christmas Day (Obs.) |
| Dec. | 30 | Local Holiday |
| Jan. | 2 | New Year's Day (Obs.) |
| Jan. | 16 | Dr. Martin Luther King Jr. Day |
| Feb. | 13 | Lincoln Day (Obs.) |
| Feb. | 20 | Washington Day (Obs.) |
| May | 29 | Memorial Day |

END OF SCHOOL MONTHS AND DAYS TAUGHT

| School Month | Date | Days Taught |
|--------------|-----------|----------------|
| 1 | Sept. 2 | 20 |
| 2 | Sept. 30 | 19 |
| 3 | Oct. 28 | 18/20 |
| 4 | Nov. 25 | 14 |
| 5 | Dec. 23 | 15/14 |
| 6 | Jan. 27 | 14 |
| 7 | Feb. 24 | 18 |
| 8 | Mar. 24 | 15 |
| 9 | Apr. 21 | 20 |
| 10 | May 19 | 20 |
| 11 | May 31/30 | 7/6 |
| Total | | 180/180 |

IMPORTANT DATES

| | |
|---------------|--|
| Aug. 3 | New Teachers Report |
| Aug. 4 | All Teachers Report |
| Oct. 14 | Minimum Instruction Day K-6 |
| Oct. 20-21 | ELEMENTARY Conferences (No Pupils) |
| Oct. 21 | End of 1 st Trimester K-6 |
| Nov. 21-25 | Thanksgiving Recess |
| Dec. 16 | SECONDARY Conferences (No Pupils) |
| Dec. 19-Jan.6 | End of 1 st Semester 7-12 Winter Recess |
| Feb. 10 | Minimum Instruction Day K-6 |
| Feb. 17 | End of 2 nd Trimester K-6 |
| Mar. 20-24 | Spring Recess |
| May 26 | Minimum Instruction Day K-6 |
| May 30 | End of 2 nd Semester 7-12 |
| May 31 | Minimum Instruction Day K-6 End of 3 rd Trimester K-6 Planning Day 7-12 (No Pupils) |

LEGEND

| | | | |
|--|----------------------------|--|--------------------------------------|
| | LEGAL HOLIDAY | | ELEMENTARY SCHOOLS NOT IN SESSION |
| | LOCAL HOLIDAY | | MIDDLE & HIGH SCHOOLS NOT IN SESSION |
| | SCHOOL RECESS | | END OF SCHOOL – K-6 |
| | BEGINNING OF SCHOOL – K-12 | | END OF SCHOOL – 7-12 |

Adopted: 3/8/21



Odysseyware Log-In Information

Log in: <https://jurupausd.org/resources/Pages/default.aspx>

Learn / Assignments

- This page allows you to see the due date, titles, status and information for each course assigned to you.
- Click anywhere on an assignment line to go directly to that assignment.
- You CANNOT open future assignments.

Learn/Courses

This page shows you a list of your courses, your score for each course (unit or assignment depending on the view), your progress, and other information including start date, teacher, status, and assignment type.

- Click any course Title to display the units in that course.
- Click anywhere on the Unit row to see a list of all assignments in the unit.
- Click anywhere on the assignment row to go directly into that assignment.
- Click the left-facing arrow on the top row to go back to the unit or course view.
- You can only open already completed assignments or those in “Assigned” status.

Assignments

- Click any Teacher Notes (red notes) and read what is there.
- Read all sections of the lesson, view the videos, slide shows, listen to the audio clips.
- Do the practice exercises, including vocabulary practice.
- Click Work on Questions and answer each question at the bottom of the lesson
- Click Next Question to go to next question.
- Click the section button at top of screen to return to the lesson.
- Click the Read Next Section button to move to the next section
- Click the Turn It In button when finished with all questions in all sections.
- Click Assignments or Courses (top of screen) to leave lesson without completing it.
- Click the Ask For Help button to send a message to your teacher about this particular question.
- Click the Printer icon to print this assignment with or without your notes.

Messages

- Click Messages
- Click New Message
- Click the Reference icon (World) after you highlight text you want more information about.
- Click the Translate icon to see the highlighted text in a different language.
- Click the Text-to-Speech icon to hear highlighted text read aloud.

| Title | Score | Progress | Info |
|----------------------------|-------|----------|------|
| Algebra II | 84.0% | 80% | > |
| Eng II | 72% | 75% | > |
| PC II (2019) | 86.0% | 95% | > |
| Personal and Family Living | 93.0% | 100% | > |
| W Gen II | 73.2% | 50% | > |

Holidays and Testing Schedule 2022-2023

HOLIDAYS

Labor Day September 5; Veterans Day November 11; Thanksgiving Recess November 21-25; Winter Recess December 19-January 6; Dr. Martin Luther King Jr. Day January 16; Lincoln Day February 13; Washington Day February 20; Spring Break- March 20-24, & Memorial Day May 29.

TESTING & SURVEY OUTLINE 2022-2023

| | |
|--------------------------|--|
| November – December 2022 | School Climate Student Survey- Grades 9-11 |
| February – March 2023 | ELPAC Summative – Grades 9-12 |
| March 2023 | CAA- California Alternate Assessment ELA & Math , Grades 11 CAA Science- California Alternate Assessment Science, Grades 11 CAST- California Science Test, Grades 11 CSA- California Spanish Assessment, High School Spanish 2 & 3 for Spanish Speakers |
| April 2023 | CAASPP - California Assessment of Student Performance and Progress- Grades 11 in ELA and Math |
| May 2023 | College Board AP Exams |

Advisory Expectations

Students will be expected to attend Advisory every Monday, Wednesday, Thursday and Friday and will receive 2.5 credits each semester if work is completed and students have been in attendance. Students who do not work in Advisory can receive a failing grade in the course and will not receive the elective credits for the course.



MARK REPORTING

Students will receive a report card at the end of each 9-week Quarter

Jurupa Unified School District 2022-2023

Nueva Vista Continuation Mark Reporting and Report Card Schedule

| Quarter | Days | Quarter Failure Notification Form Due** | End of Report Period | Teachers' Deadline for Completed Grades | Teacher Grading Window | Report Cards Printed on Site/ Sent Home By: |
|-------------------------------------|------|---|----------------------|---|-------------------------|---|
| 1 st Quarter Progress | 20 | --- | 9/2/2022 | 9/7/2022 | 8/31/2022 – 9/7/2022 | 9/8/2022 |
| 1 st Quarter Report Card | 44 | 9/8/2022 | 10/7/2022 | 10/11/2022 | 10/5/2022 – 10/11/2022 | 10/12/2022 |
| 2 nd Quarter Progress | 20 | --- | 11/4/2022 | 11/8/2022 | 11/2/2022 – 11/8/2022 | 11/9/2022 |
| 2 nd Quarter Report Card | 43 | 11/9/2022 | 12/16/2022 | 12/16/2022 | 12/13/2022 – 12/16/2022 | DO will print/mail |
| 3 rd Quarter Progress | 19 | --- | 2/3/2023 | 2/7/2023 | 2/1/2023 – 2/7/2023 | 2/8/2023 |
| 3 rd Quarter Report Card | 47 | 2/8/2023 | 3/17/2023 | 3/17/2023 | 3/13/2023 – 3/17/2023 | 3/27/2023 |
| 4 th Quarter Progress | 20 | --- | 4/21/2023 | 4/25/2023 | 4/19/2023 – 4/25/2023 | 4/26/2023 |
| 4 th Quarter Report Card | 46 | 4/26/2023 | 5/30/2023 | 5/31/2023 | 5/19/2023 – 5/31/2023 | DO will print/mail |

Marks will become visible in Student Profile, Parent Connect, and Student Connect on the day following the last day of teachers' deadline for completed grades.

Quarter 1: August 8 – October 7

Quarter 2: October 10 – December 16

Quarter 3: January 9 – March 17

Quarter 4: March 27 – May 30

Comparison of JUSD Graduation Requirements and CSU/UC Admissions Requirements

| Class | JUSD Graduation Requirements | CSU Requirements | UC Requirements | NCAA Requirements |
|--|--|--|---|---|
| English | 40 credits 4 years | 4 years | 4 years | 4 years |
| World History | 10 credits 1 year | 2 years | 2 years | 2 years |
| US History | 10 credits 1 year | | | |
| Government | 5 credits 1 semester | | | |
| Economics | 5 credits 1 semester | | | |
| Mathematics | 30 credits ** 3 years ** | 3 years including: Algebra I/Math I, Geometry/Math II, and Algebra II/Math III 4 years recommended | | 3 years: Algebra I/Math I or higher |
| Science | 20 credits 2 years <i>(must take at least 1 physical and 1 life Sci)</i> | 2 years lab science <i>(Must take at least 1 physical and 1 life Sci)</i> | 2 years required 3 years recommended <i>Biology, Chemistry, Physics</i> | 2 years <i>(1 year lab)</i> |
| Healthy Living | 5 credits 1 semester | -- | -- | |
| Physical Education | 20 credits 2 years | -- | -- | |
| Visual/ Performing Arts | 10 credits 1 year | 1 year <i>(In same discipline)</i> | 1 year | |
| Fine Arts/ Language other than English | | 2 years of the same language | 2 years required 3 recommended | 4 years Additional Core Courses (Eng., Math, Sci or Foreign Lang.) |
| Vocational Arts | 5 credits 1 semester | | | |
| Elective | 60 credits | Adv. Math, Foreign Language, Lab Science, etc. | 1 year required from History, English, World Lang., Adv. Math, etc. | 1 year additional courses (Eng., Math, or Sci) |

**** THE 3 YEAR MATHEMATICS REQUIREMENT APPLIES FOR 2019 GRADUATES AND BEYOND. Students must pass Algebra I/Math I in order to meet graduation requirements.**

i

GRADE POINT AVERAGE (G.P.A.)

GPA is determined by points

4 points for an "A"

3 points for a "B"

2 points for a "C"

1 point for a "D"

zero points for an "F"

Advanced Placement (AP) and some Honors (UC approved) courses can earn **1 point** higher for each grade earned.

All students are expected to be familiar with the rules in this handbook and to abide by school and district policies and expectations

A copy of the Parent Guide for the 2022-2023 school year is to all parents at the start of the school year. Spanish or English version and/or an electronic copy is available on the JUSD website. You may also contact Administrative Services at (951) 360-4140 for an additional copy . Board policies can be located on the district website at: www.jurupausd.org/Pages/default.aspx

ACADEMIC HONESTY (BP 5131.9)

The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty.

Students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules.

The Superintendent or designee may establish standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty. Any recommendations for discipline shall be incorporated into the school's site level discipline rules. For a complete copy of this Board Policy please refer to the district website www.jusd.k12.ca.us

Each student must take personal responsibility for his/her academic performance and act with integrity. It is always understood that all work represents each individual's own efforts and ideas, unless a teacher specifically authorizes a group assignment. Academic Integrity with regards to computer use will also be highly policed. Students must demonstrate their own work in both the online and in class assignments. If a student is found to be academically dishonest, the consequences may include the following: receiving zero points on the assignment(s), a failing grade for the unit/lesson/course and/or for the semester. Consequences may also include further disciplinary action as determined by the administration. Due to the nature of the program, if a student is found to use outside means or resources to complete lessons/units online, there is a possibility of withdrawal from Rivercrest Preparatory. Please note that as per California Education Code 49066, the final grade for each student is determined by the teacher and cannot be changed without the teacher's consent.

Academic dishonesty includes, but is not limited to:

- Cheating
- Posting assignments on computer for use by others
- Cutting and pasting of other's information in documents/lessons without proper credit
- Cheat sheets or using notes without permission
- Forging, altering, or duplicating school or teacher documents and/or teacher or parent signatures Fabricating information or citing non-existent sources
- Plagiarism by copying part or all of another person's work and submitting it as your own, giving or getting improper assistance on an assignment meant to be individual work, failing to properly cite paraphrased or quoted materials with footnotes or a bibliography, copying from other sources such as charts, graphs, test, or notes. Text messaging exam data or information.

First Offense:

- Zero (0) on the assessment/assignment Teacher contact
- parent
- Character essay
- Parent notified by administration

Second Offense:

- Zero (0) on the assessment/assignment
 - Teacher contact parent
 - One to three day suspension
 - "F" grade issued for course
 - Parent notified by administration
-

ACCEPTABLE USE OF TECHNOLOGY (EC 48980)

One of the adopted goals of the Jurupa Unified School District is to assist in advancing the use of technology to enhance student learning. Access to Jurupa Unified School District technology is a privilege, not a right, and students enrolled in District programs or activities must follow District guidelines and procedures regarding acceptable use of technology. All Jurupa Unified School District students and their parents/guardians shall sign the Acceptable Use of Technology Agreement prior to using District technological resources. The Jurupa Unified School District shall make a diligent effort to filter the inappropriate or harmful matter accessible through the Internet, and students shall also take responsibility not to initiate access to inappropriate or harmful matter while using District technology. Violation of this policy may result in disciplinary action and the loss of the privilege to use the technology and or civil or criminal liability. For more information on the acceptable use of technology, please contact the school site principal or Joshua Lewis, Director of Education-Information Technology, at 951-360-4185.

A K-12 district Internet safety program, based on the Common Sense Media curriculum, has been implemented at each school. Teachers will reinforce the learned Common Sense Media concepts when appropriate to developing student information literacy skills through the core curriculum. The Common Sense Media curriculum focuses on cyber community citizenship in the primary grades; citizenship and safety, and cyber predator identification in the upper elementary grades; cyber bullying, negative networking, and predator identification, in the middle grades; and cyber harassment, cyber relationships, security – malicious codes, and social-networking risks at the high school level. Every student and teacher will have the opportunity to participate in the Common Sense Media curriculum. Common Sense Media provides free education for parents, students, and schools about online student safety. This quality education resource helps minors be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

COMPUTER USE IS A PRIVILEGE, NOT A RIGHT

Within this program you will be asked to use the computers daily, both at school and at home. Any time you are on a computer, you will be expected to be working on your lessons and making progress toward the completion of your class. You must have a Network Use Agreement on file before being allowed onto the Internet. You are expected to obey the following rules: Do only what you have been told to do. Vandalism, (including but not limited to; making changes to the computer desktop, attempting to access or accessing someone else's files, putting anything in the Recycle Bin that is not yours, removing the mouse, etc.) WILL NOT be tolerated. Loading of unauthorized software on a computer is a violation of licensing laws and is forbidden. Report any suspected vandalism to your teacher immediately. Students are to get permission from a teacher before going onto the Internet. The teacher may have additional rules in the classroom and in the lab that must be followed. Any infraction will result in the loss of computer privileges (Ed. Code 48900 (r)). Students who post anything on public internet websites that is perceived as bullying, intimidation, a threat to students or school staff, is sexually explicit, or results in the disruption of school activities, will be subject to disciplinary action. Students who download music, videos, or other cyber material will be subject to disciplinary action. Depending on the level of infraction, you could be withdrawn from Nueva Vista High School.

ELECTRONIC DEVICES, CELLULAR PHONES, CD PLAYERS, IPODS, PAGERS, VIDEO CAMERAS, ELECTRONIC GAMES, & RADIOS

Students are only to use cellular phones and other electronic devices as advised by the teacher and in conjunction with learning. No recording or pictures of any conversation, school activities, conferences, or classroom presentation may be made without prior consent of all parties to include video or still cameras. Refusal to turn over an electronic device to any school official upon request is considered defiance of school personnel could have disciplinary action. Notice: The Jurupa Unified School District or any individual school is not liable for loss, theft, damage, or vandalism to these confiscated items. Any item not claimed within one month from date of receipt in the office will be discarded.

CHROMEBOOK USE POLICY (DIGITAL GATEWAY)

The Jurupa Unified School District (JUSD) 1:1 Chromebook program is designed to provide students with the opportunity to enhance their learning through the use of 1:1 device technology. A district Chromebook will be checked out to each student who participates in the 1:1 Chromebook program. The Chromebooks are the property of the school district. Similar to other district property assigned to students, i.e., textbooks, students and parents are responsible for the care and return of the Chromebook. Collection of data will include the administration of a teacher, parent and student survey at the end of the program.

A. Before Receiving the Chromebook

- Parents and students must sign and return the Chromebook Distribution Form agreeing to be responsible for the Chromebook. In the event that the device is lost (stolen, not returned, missing, etc.) the student/parent will be responsible to pay \$270 for the replacement cost of the Chromebook.
- This is very similar to the existing textbook replacement policy in use at JUSD and many other school districts. If the device is damaged and/or inoperable, the student will be responsible for returning the device to the school site for repair and will be charged a \$50 fine for damage repair. A replacement Chromebook will be issued upon return of the damaged device.

B. Receiving Your Chromebook

- Each Chromebook will be checked out to the student through JUSD's Textbook Management system in your school library.

C. Care of Your Chromebook

- The Chromebook is school property and all students must follow Board Policy 5131 prohibiting student conduct that results in damage to or theft of property belonging to the district, staff or students. Under no circumstances should Chromebooks be left in unsupervised areas, such as, the school grounds, lunchroom, library, PE room, unlocked classrooms, or outdoor walkways.
- Use a soft clean and dry cloth to clean the screen. Do not use water or cleaning solutions.
- Students are responsible for keeping the Chromebook battery charged for class each day.
- Parents may choose to purchase a protective case.
- When carrying your Chromebook in a backpack or other carrying case, avoid placing too much pressure and weight on the Chromebook screen.
- Chromebook screens are particularly susceptible to damage. Do not lean on the Chromebook cover. Do not place anything heavy on the Chromebook that could put pressure on the screen. Do not bump the Chromebook against walls, car doors, floors, etc.

D. Using Your Chromebook at School and Home

- Students are responsible to bring the Chromebook and power cords to school each day.
- To prepare the Chromebook for use during school, students should charge the Chromebook each evening.
- Inappropriate media, graphics, or language may not be used as a screensaver or background photo. Any drug, alcohol, or gang related symbols, pornographic images or inappropriate language will result in disciplinary actions.
- Students are allowed to set up their home wireless network on the Chromebook. JUSD's GoGuardian filter contains filter options that meet the Children's Internet Protection Act (CIPA).

ACCIDENT POLICY

A student accident insurance policy is available each school year. This is an individual policy offered by a private firm to students in Southern California. You may inquire about this in the guidance office. It is the student's and parents' responsibility to apply for insurance through this policy or other personal means.

ATTENDANCE POLICY

Office hours: 7:45 a.m. – 3:45 p.m.

The State attendance laws require regular school attendance and punctuality with both the school and parents having a responsibility for enforcing these laws. The State Compulsory Attendance Law, Education Code 48200 requires each person between the ages of 6 and 18 attend the public full time day school or continuation school or be enrolled in an independent study program for the full time designated as the length of the school day by the governing board of the school district in which the residency of either the parent or legal guardian is located. It has been well demonstrated that regular attendance is a key factor in the success a student achieves at school. A student should not be absent from school without the parents' knowledge and consent. School is compulsory in California until high school graduation or the age of eighteen. Punctuality and regular attendance are essential to success in school as well as on the job. Any student who is absent must present a written excuse upon returning to school, or the parent must personally call the attendance office the day of the absence.

State law accepts only 3 reasons for "excused" absences:

(1) illness/medical; (2) religious absences; (3) bereavement and (4) court appearance.

Any absences not cleared within three days or deemed as "unexcused" will be considered truanancies and consequences may be assigned. However, school authorities may excuse any pupil from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. Only absences due to his or her illness; quarantine under the direction of a county or city health officer; for the purpose of having medical, dental, optometric, or chiropractic services rendered; for the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California or for the purpose of jury duty in the manner provided for by law, court appearance are considered excusable. The teacher of any class from which a pupil has an excused absence shall determine what assignments the pupil shall make up and in what period of time the pupil shall complete such assignments. Tests and assignments may be the same as those missed or shall be reasonably equivalent to them as set forth in the EC 48205.

ABSENCES

1. Periodically, the State Department of Education in Sacramento will audit the attendance records. Therefore, verification for each absence is needed for the report to the State. A satisfactory explanation from the parent or guardian of the student is required for any absence. The administration will determine whether absences are excused or unexcused. An explanation for the absence may be a phone call from the parent or guardian to the Attendance Office on each day the student is absent or a note from the parent or guardian to the Attendance Office on the day the student returns from an absence. Students are not allowed to pick up admits between or during classes. If the student returns to school after an absence without a phone call or note from the parent/guardian, the student will be considered truant. Students will have three days, including the day of return to clear the absence. If not cleared within the three-day time frame, a low level referral, detention, or additional discipline will be issued and teachers may not accept make-up work.

2. Teachers are not required to give make-up work for unexcused absences or truancy. Teachers will give make-up work for excused, personal excused, school activity, and suspension. State law defines each category.

3. A student may not sign his/her own note or call unless he/she is 18 years of age and has a letter on file with the Principal from the parent/guardian verifying the student's age; furthermore, acknowledging that he/she is aware and accepts responsibility for managing his/her own school affairs.

4. Excused absences for more than three days will require doctor's verification to clear. Letterhead stationary from the physician will suffice.

5. The absence of a student for the purpose of obtaining confidential medical services may be excused by school administration without the consent of parents. (EC 46010.1) Students will be required to meet with their counselor or administrator before leaving campus. A phone call and doctor's note will confirm and verify the student's appointment and attendance.

ATTENDANCE VERIFICATION FORMS

Any forms requiring attendance verification (e.g. DPPS, CalWorks, Social Security, etc.) will need a minimum of 48-hour period to verify information. **EARLY DEPARTURE and PROCEDURES FOR LEAVING CAMPUS DURING THE SCHOOL** Each student **MUST** have permission prior to leaving campus at ANY TIME during the school day, while they are scheduled in classes. Students that are 18 years of age must have written authorization from a parent stating that the student is responsible for him/herself to excuse absences or to leave campus. While it is strongly suggested that medical and dental appointments and personal business be conducted after school hours, this is not always possible. If it is necessary for you to leave campus during the day, your parents must send a note with you to this effect to be given to the attendance office. The attendance office will provide you with a pass to leave campus. **STUDENTS WHO LEAVE CAMPUS WITHOUT PERMISSION ARE CONSIDERED TRUANT UNDER THE LAW.** Students who do not adhere to the required procedures and who are found off campus are subject to citation by the Sheriff's Department (Riverside Co.Ord. 339.2(3) (a)). Parents and students should have a pick up and drop off plan on file to outline when the student will be attending campus meetings. These meetings are part of the students IS contract and must be abided by to maintain enrollment in our program. Students who need to leave or arrive different than their contract time will need to let the office/teacher know and make arrangements to attend their classroom sessions and continue to do their school work, even when not on the physical campus.

NONDISCRIMINATION IN PROGRAMS AND ACTIVITIES

EC 220; Section 504 of the Rehabilitation Act of 1973; Title II of the American with Disabilities Act; Title VI and Title IX of the Education Amendments of 1972 The Jurupa Unified School District is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. The District's academic and other educational support programs, services, and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Specifically, state law prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g. athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. The district assures that lack of English language skills will not be a barrier to admission or participation in District programs. Complaints of unlawful discrimination, harassment, intimidation, or bullying are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained.

The Director of Administrative Services, Ilsa Garza-González, is designated as the administrative officer in this area and should be contacted with any questions regarding the District's nondiscrimination policy at (951) 360-4140 or Administrative Services, 4850 Pedley Road, Jurupa Valley, CA 92509. For questions or concerns about discrimination against students based on disability, please contact Michelle Johnson, Administrator of Education Support Services, at (951) 360-4144.

BEHAVIOR AT SCHOOL EVENTS

Students or guests who exhibit serious behavior problems at an athletic event or an extracurricular activity (dance, play, concert, etc.) may be prohibited from attending other events for the remainder of the school year. This means that those caught drinking or under the influence of alcohol or a controlled substance, fighting, in possession of a weapon or fireworks, or any other serious violation of Education Code 48900, in addition to the immediate consequences (arrest, suspension and/or expulsion), may be banned from future school events during the year. **All school rules and regulations apply to both student and guest of student at any school-sponsored events including off campus events.**

SAFE PLACE TO LEARN ACT (EC 234 and 234.1)

The Jurupa Unified School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the PC and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence and/or to receive a copy of the district's anti-discrimination, anti-harassment, anti-intimidation and anti-bullying policies, please contact Ilsa Garza-González, Director of Administrative Services at (951) 360-4140.

SEXUAL HARASSMENT NOTIFICATION

(EC 48980 (g) and 231.5 and Board Policy 5145.7)

The Jurupa Unified School District is committed to maintaining a learning and working environment that is free from sexual harassment. Any student who engages in sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits, engages in, or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. For a copy of the district's sexual harassment policy or to report incidences of sexual harassment, please contact Tamara Elzig, Deputy Superintendent. The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students by other students, employees or other persons at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who files a complaint, testifies, or otherwise participates in district complaint processes. For more information on the complaint process, disciplinary action, confidentiality, and record-keeping, please refer to the 2015-16 Parent Guide.

CUSTODY ISSUES

Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse a biological parent access to his/her child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

CIVILITY POLICY

All Jurupa Unified School District staff members will treat parents and other members of the public with respect, and will expect the same in return. The District is committed to maintaining orderly educational and administrative processes in keeping its offices free from disruptions and preventing unauthorized persons from entering its facilities. This policy is developed to promote mutual respect, civility and orderly conduct among District employees, parents, students and the public. This policy is not intended to deprive any person of their right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment for all individuals who enter District facilities. The District encourages positive communication, and discourages volatile, hostile or aggressive actions. The District seeks public cooperation with this endeavor.

DISRUPTIONS

1. Any individual who disrupts or threatens to disrupt District operations; threatens the health or safety of District staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on the grounds of District facilities will be directed to leave District property promptly by District administrative staff and shall not be allowed to return for at least 72 hours (EC 32211).
2. If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner while on District premises, the District administrator or employee to whom the remarks are directed will calmly and politely request the speaker to communicate in a civil manner. If corrective action is not taken by the abusing party, the District employee will verbally notify the abusing party that the meeting, conference or telephone conversation is terminated and, if the meeting or conference is on District premises, the offending person will be directed to leave promptly.
3. When an individual is directed to leave under the circumstances discussed in Sections 1 or 2 above, the District administrator or designee shall inform the person that he/she will be guilty of a misdemeanor in accordance with California Education Code Sections 32211 and Penal Code Sections 626.6 and 626.8, if he/she reenters any District facilities with 72 hours after being directed to leave. If an individual refuses to leave upon request or returns before the applicable period of time, the District administrator or designee may notify law enforcement officials. An Incident Report (attached) shall be completed for any such situations.

Safety and Security

4. The District Administrator of Education Support Services or designee will ensure that a safety and/or crisis intervention techniques program is provided to staff in order to raise awareness on how to deal with these situations if and when they occur.

5. When violence is directed against a District employee, the employee shall promptly report the incident to their supervisor and complete an Incident Report. All District employees, supervisors and administrators should complete an Incident Report and report to law enforcement, any attack, assault or threat made against them on District premises or at District sponsored activities (Penal Code Section 243.5).

Documentation

6. When it is determined by staff that a member of the public is in the process of violating the provisions of this policy, an effort should be made by staff to provide a written copy of this policy, including applicable Code provisions, at the time of occurrence. The employee will immediately notify his/her supervisor and provide a written Incident Report.

Legal References

EDUCATION CODE

32211 Disturbing School

44810 Willful Interference

Penal Code

243.5 Arrest on School Grounds

415.5 Fighting on School Grounds

626.6 Refusal to Leave School Grounds

626.8 Disruptive Presence at School

ELECTRONIC NICOTINE DELIVERY SYSTEMS (ENDS)

(Health and Safety Code 119405 and 11014.5) The Jurupa Unified School District prohibits the use of electronic nicotine delivery systems (ENDS) such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all district property and in district vehicles at all times. ENDS are often made to look like cigarettes, cigars and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and beverage containers. These devices are not limited to vaporizing nicotine; They can be used to vaporize other drugs such as marijuana, cocaine, and heroin. Section 119405 of the Health and Safety Code prohibits the sales of e-cigarettes to minors which means that students should not be in possession of any such devices. Students using, in possession of, or offering, arranging or negotiating to sell ENDS can be subject to disciplinary action, particularly because ENDS are considered drug paraphernalia, as defined by 11014.5 of the Health and Safety Code.

TOBACCO AND DRUG-FREE SCHOOLS

Board Policy 3513.3; Drug-Free school and Communities Act Amendment of 1989; Controlled Substances Act; 202 schedules I-V, 21 U.S.C., 812; 21 CFR 1300.1-1300.15; EC 44011, 44065, 44425, 44836, 44940, 44940.5, 45123, 45304; Government Code 8350-8357, Health and Safety Code 104495 Health and Safety Code 104495 prohibits smoking a cigarette, cigar, or other tobacco-related product and disposal of cigarette butts, cigar butts, or any other tobacco-related waste within 25 feet of any playground or tot lot sandbox area. Any person who violates this section is guilty of an infraction and shall be punished by a fine of two hundred fifty dollars (\$250.00) for each violation of this section. The prohibitions do not apply to private property or a public sidewalk located within 25 feet of a playground or a tot lot sandbox area. Parents or community members using tobacco products on school or district property will be asked to refrain from such use or to leave the property. Persistent disregard for these policies will result in a referral to law enforcement.

GAMBLING

Gambling is illegal in public schools throughout the State of California; therefore, it is not allowed on our campus. Violators are subject to disciplinary action. Playing cards, dice, or any gambling item or game of chance will be confiscated.

HOMELESS YOUTH EDUCATION (42 US 11432)

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless children. A homeless student has the right to attend either the school of origin (the school that the student last enrolled or attended when housed) or the current school of residence. If a dispute arises over school selection or enrollment, the parent/guardian has the right to dispute the school's decision by contacting the district's homeless liaison, Ilsa Garza-González, Director of Administrative Services at 951-360-4140.

EDUCATION FOR FOSTER YOUTH

(refer to BP 7173.1)

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies identified as necessary for the improvement of the academic achievement of foster youth in the district's local control and accountability plan (LCAP). The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation.

DISASTER PLAN

In the evacuation area students are to report for roll call to the teacher of the class from which they evacuated. If a drill or disaster occurs during a time when students are not in class such as lunch, or passing period, then students are to report to the teacher of their prior class in the evacuation area. Students will receive further instructions in the evacuation area.

DISASTER STUDENT RELEASE

Parent Alert! Should an earthquake or other disaster occur, emergency procedures at the school and district will be in force. Staff will remain with students at the site until such time parents/guardians or people specifically listed on the student's emergency card are able to pick up the student. Be sure the emergency card is updated and accurate. Be sure to review this procedure with students to ensure they know this process and the importance of following carefully.

DISASTER PREPARATIONS

In the event of a major disaster, NVHS students and staff will follow prepared and practiced emergency procedures. In an emergency situation, the school will use an established emergency checkout procedure for releasing students. Students will only be released to parents, legal guardians, and other persons designated on the student's card. Parents are advised to update student registration and emergency contact information when changed so that school personnel can contact the appropriate party to ensure student safety.

FIRE ALARMS

Penal Code 148.4 states that it is unlawful to interfere with fire alarm apparatus or to give false alarm, punishable by up to one year of jail and a \$1,000.00 fine. Students responsible for false alarms will be punished to the fullest extent possible under school disciplinary and criminal proceedings.

EMERGENCY CARDS

It is necessary that each student have a current emergency card on file. In an emergency, the information on this card will enable us to contact parents and arrange medical help for students. A student can only be released to adults listed on the emergency card. It is critical that students and parents notify us regarding any changes of address, phone numbers, and/or emergency contact people.

VISITOR POLICY

Nueva Vista is a closed campus to all but enrolled students and staff. All visitors must be checked in at the main office and receive a visitor's pass before. The pass must be worn on the shoulder area at all times while on campus. Failure to follow these procedures may lead to police intervention. Students may not bring relatives or friends to school as visitors (P.C. 626.8 & .6). Non-students may not be on campus at lunch time to visit friends.

PROCEDURE FOR SHADOWING STUDENTS

Parents/guardians will need to contact the Principal at least 2 days in advance to notify teachers and arrange for the on-campus shadowing. Parents/guardians will sign-in when they arrive to receive a visitor's badge and will be directed to the appropriate classroom. Parent/guardian will only be an observer in the class, not a participant or evaluator. Questions or comments should be written down and left with the teacher and the teacher will contact the parent within 24 hours to discuss. At the end of the observation, the parent/guardian will need to sign out and return the visitor's badge to the office.

TELEPHONES FOR STUDENT USE

There are no pay telephones on campus. Students will need to make other arrangements. Emergency calls can be made at the main office until approximately 3:30 p.m.

LOST AND FOUND

The "Lost and Found" is located in the main office. Students who have lost items should check the office when they discover something is lost. Each quarter all unclaimed items may be donated to local charities.

DELIVERIES DURING SCHOOL HOURS

All items must be dropped off at the main office lobby. We cannot accept any food products, electronic devices (including cell phones), or money due to health risks and liability. Students can pick up these items during passing periods (if time permits) during lunch, or after school. Students will NOT be called out of class nor will the items be delivered.

RESTRICTED AREAS

The front of the school, the NVHS parking lot, and the back areas beyond the black top are considered restricted areas for students. Students should park their vehicles in the designated student parking and proceed onto campus, and not loiter around the cars. NO SKATEBOARDS, NO BICYCLES, NO MOTORIZED VEHICLES, NO ROLLER SKATES/ROLLER BLADES, and NO SCOOTERS are allowed on campus and should be checked into the office, if brought into school. If you are using any of the devices listed as your mode of transportation, it will need to be locked up and/or placed in the main office during school hours. It can be redeemed after school. If you are found on campus with these items and do not follow the check in rules, the consequences for violations are:

1st Offense: Warning and name put on file

2nd Offense: Parent Contact

3rd & Subsequent Offenses: Suspension from school and possibly reevaluation of placement at NVHS.

PROPERTY DAMAGE (EC 48904)

Parents or guardians may be held financially liable if their child willfully damages school property or fails to return school property loaned to the child. The school may further withhold the grades, diploma, and transcript of the pupil until restitution is paid.

LASER POINTERS (PC 417.27)

It is a crime for any student to possess a laser pointer on any elementary or secondary school campus, unless possession is for a valid instructional purpose. Directing the beam of a laser pointer into the eyes of another or into a moving vehicle or into the eyes of a guide dog is also prohibited. A pupil may be suspended or expelled for acts which are enumerated in this section and are related to a school activity or attendance which occur at any time, including but not limited to: 1) while on school grounds, 2) while going to or coming from school, 3) during the lunch period, whether on or off the campus, or 4) during, or while going to or coming from a school sponsored activity. Law enforcement will be contacted.

LITTERING

Students are to dispose of trash and litter in a proper manner. Littering is a violation of Penal Code 374.46 (a) and will be ticketed. Please help to keep our campus clean by using the trash receptacles placed throughout the campus.

HANGING OUT/LOITERING

Students are not to loiter on private or public property or on any of the city streets surrounding our campus during the school day. Students are not to loiter in the parking lot before or after school. Students should park their cars upon arriving on campus and not loiter in the parking lot. Students are not to loiter on campus after school. Students may wait for their parents in front of the school. Appropriate disciplinary action will be taken for those students who choose to violate this policy. All students, unless under the supervision of the Rivercrest staff, should depart campus within 30 minutes of the end of the school day.

PERMANENT MARKERS, WHITE OUT PENS, ETCHING TOOLS, SPRAY PAINT

These items are not allowed at school and will be confiscated. Students bringing these items on campus are subject to disciplinary action, including suspension from school. Parents will be held liable for any damage committed by their student (Ed. Code 48900, 48904, 48980).

TAGGING/GRAFFITI ON PERSONAL PROPERTY

Tagging/graffiti or gang-related writing is prohibited on campus. Students are not allowed to have it in their possession or on their personal items. This includes but is not limited to notebooks, books, backpacks, cell phones, cell phone cases and clothing. Students will be subject to disciplinary action and will be held accountable for any damage and monetary remuneration for damages that occur on school property.

SKATEBOARDS, ROLLER BLADES/SHOE SKATES, SCOOTERS, BICYCLES & MOTORIZED VEHICLES

Due to the insurance liability, skateboards must be left at home. Heelys (shoes with rollers in heels), scooters, and roller blades/skates are not to be brought on campus at any time. Bicycles should be properly locked in designated areas and not ridden on campus. NVHS will not be responsible for these items if lost, stolen, or vandalized. Students riding on campus are subject to suspension from school. V.C. 21212 requires all persons under the age of 18 to wear a helmet when operating a bicycle. No motorized vehicles, motorcycles, or motorbikes may be brought on campus, except to be parked in designated student parking areas.

SEARCHES & USE OF TRAINED DOGS

Per JUSD Board Regulation 5166: “Whenever it is determined that a reasonable suspicion exists that a student may be in violation of the law or school rules, school administrators or certificated discipline designees, per Education Code 48911 (i), may conduct a search of the student. School officials may call upon a law enforcement officer to conduct or assist in any search, and when deemed appropriate, a metal detector may be used to assist with a search.” School administrators may conduct random searches in a classroom at any time. PE lockers and personal items such as back-packs, purses, and cars are subject to search by a school administrator who has reasonable grounds or suspicion. In an effort to keep the school free of drugs and firearms, the district may use specially trained non-aggressive dogs to alert staff to the presence of substances prohibited by law or district policy. The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district sponsored events (Ed. Code 35160, .1, 35294-35294.5, 49050-49051, 493320-49334, P.C. 626.9 & .10, Board Policy).

STAFF/STUDENT SURVEYS

All surveys (whether for informational or instructional purposes) must be approved by administration before they can be distributed. The purpose for the survey and how the results will be used must be clearly stated. Submit surveys to the Principal for approval. **DISTRIBUTION OF NON-SCHOOL MATERIALS;** No flyers, pamphlets, or any other materials will be passed out on any Jurupa Unified School District site without the prior approval of the Superintendent’s office (Ed. Code 40041, 51520, 51521).

DRESS CODE

All students are required to present themselves in an orderly manner, conducive to the advancement of education. Appearance should be neat and appropriate for the instructional setting. Items that are disruptive or could cause situations that would diminish the safety of students will be prohibited.

Students and parents/guardians will be informed about dress and grooming standards at the beginning of each school year and whenever these standards are revised. Students in violation of the dress code will receive a warning and parents will be notified. Students will be required to change or wear attire provided by the school. Repeat violators will receive consequences according to the school assertive discipline plan as appropriate for defiance of school rules.

The following specific guidelines shall be used to determine appropriate dress:

- **Gang-Related Apparel**

Gang-related apparel is strictly prohibited. "Apparel" includes, but is not limited to, hats, jewelry, belt buckles, bandannas, hair nets, insignias, exposed tattoos, colors, paraphernalia, and professional sports jerseys or logos that indicate an affiliation with a group or gang which may provoke others to act violently or be intimidated. This may include, but is not limited to, logos of the Oakland Raiders, Los Angeles apparel, or any kind of the number "13." A list of specific, prohibited "gang-related apparel" will be developed and maintained in continued consultation with the Riverside County Sheriff's Department. The list of prohibited gang related apparel may be revised from time to time as deemed necessary, and must be limited to apparel that reasonably could be determined to threaten the health and safety of the school environment if worn or displayed on a school campus.

- **Appropriate Dress - General**

Brief garments, such as swimsuits tops, strapless or halter tops, beach wear, tank tops with deep armholes, bare midriffs, backless shirts, tube tops, pajamas, lounge wear, sheer clothes, ripped or tattered jeans that expose private parts of the body, low necklines, and exposed undergarments are not appropriate for school. Garments with shoulder straps less than 1" in width are prohibited. Dresses, skirts or shorts must cover the full curve of the buttocks when walking, sitting, reaching or bending and should be no shorter than fingertip length with arms down. Bagging or sagged pants shall not be worn at school. The term "baggy pants" means the waistline of the pants, located at the hipbone of the student when pulled and pinched will gather more than one inch of material. The term "sagged pants" means the waistline of the pants is located below the hipbone of the student. With the pants correctly worn the crotch of the pants will not hang away from the body. Properly fitted pants, incorrectly worn (below the hipbone) are "sagged pants." Pants that are loose enough to fall off the hips without a belt are too big.

- **Jewelry**

Jewelry with gang-related or other inappropriate symbols, as described above, is prohibited. Also prohibited is jewelry designed for use as a weapon or designed to contain hazardous or contraband materials. In addition, jewelry or other accessories which display studs, spikes, chains, replica weapons or drug paraphernalia, or which may pose a threat to student safety are prohibited. Chains greater than 1/8 inch in diameter are prohibited.

- **Shoes**

Shoes must be worn at all times. For safety reasons, only shoes which are appropriate for school wear are allowed, as determined by school administration. Shoes should stay on when walking or running. No slippers are allowed.

- **Hats**

Only school approved hats, caps or other head coverings may be worn outdoors for sun protection. Principal or designee have the right to determine the appropriateness of all hats and can ask that a hat, cap or other head covering be removed, if it is creating a school disturbance.

- **Sunglasses**

Sunglasses may not be worn in the classroom.

- **Hair**

Hair must be clean and neatly groomed. Hair lengths or styles which jeopardize the health and safety of the wearer or others of which substantially disrupt or interfere with school activities are not allowed.

PROHIBITED ITEMS

Clothing, jewelry and personal items (backpacks, gym bags, water bottles, etc.) shall be free from writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, or which bear weapons, drug, alcohol or tobacco company advertising, promotions and likenesses. This includes any symbols the principal or designee considers to be drug related such as KK, blunt, 420, and 8-ball. Only school issued lanyards or lanyards with the logo of an accredited college or university, technical school or branch of the United States military are allowed. If a lanyard is deemed inappropriate or causing a disturbance, the principal or designee can ask that it be removed.

Also prohibited are clothing or other items which advocate gender, racial, ethnic or religious prejudice (i.e., white/brown/black pride or power) or which demean or exalt any group of people such that it infringes upon the rights of others to be free from harassment or intimidation. Also prohibited are items containing messages that promote or glorify death, mutilation or violence, or which constitute gang “silent code” messages, as determined by the school principal or designee in consultation with law enforcement.

ATTIRE FOR COMMENCEMENT CEREMONIES AND SENIOR AWARDS NIGHT

No adornments are allowed on graduation caps or gowns. Only school issued regalia is approved.

SCHOOL BUS SAFETY (EC 39835.1)

All pupils in pre-kindergarten, kindergarten and grades 1 to 6, shall receive written information on school bus safety (i.e. a list of school bus stops near each pupil's home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops). Prior to departure on a school activity trip, all pupils riding on a school bus or school activity bus shall receive safety instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction may also include responsibilities of passengers seated next to an emergency exit.

TRANSPORTATION OF STUDENTS - Board Policy 5112.2

The privilege of riding school buses may be suspended or revoked for any student who violates the rules of conduct or commits acts that make the operation of a school bus unsafe. In order to conduct a safe and orderly transportation system it is necessary that the rules of conduct governing the behavior of passengers be observed.

The law requires that pupils transported in a school bus shall be under the authority of and responsible directly to the school bus driver. The driver is responsible for the orderly conduct of pupils while they are on the bus or being escorted across a street or road. The bus driver shall report all serious or persistent cases of misconduct to the principal of the school on the appropriate referral form. The principal shall take appropriate disciplinary action and inform the bus driver of the action taken.

The following are minimum rules of conduct. Passengers will:

1. Remain seated.
2. Refrain from hitting, pushing, and shoving.
3. Refrain from loud conversation and boisterous conduct.
4. Keep all parts of the body inside the bus.
5. Not throw items inside or out of the bus.
6. Refrain from using profanity.
7. Not eat or smoke on the bus.
8. Not wear athletic footwear equipped with cleats or spikes.
9. Watch for traffic when crossing the street in front of the bus.
10. Keep away from the side of the bus as it approaches or leaves a stop.
11. Be held accountable for their conduct at bus stops.

STUDENT CONDUCT (EC 51100 and Board Policy 5131)

Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

DUTIES OF PUPILS – 5 CCR, Section 300

California Code requires pupils to attend school punctually and regularly, conform to school regulations, obey all directions, be diligent in study, be respectful to teachers and others in authority, and refrain from the use of profane and vulgar language.

JURISDICTION – EC 44807

Teaching staff shall hold pupils to strict account for their conduct on the way to and from school, on the playgrounds, or during recess.

GROUND FORS SUSPENSION AND EXPULSION - EC 48900, 48915

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed one or more of the following acts:

- 48900 (a)(1)** Caused, attempted to cause, or threatened to cause physical injury to another person.
- 48900 (a)(2)** Willfully used violence on the person of another, except in self-defense.
- 48900 (b)** Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.
- 48900 (c)** Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence, of any controlled substance as defined in the Health and Safety Code 11053 et seq., alcoholic beverage, or an intoxicant of any kind.
- 48900 (d)** Unlawfully offered or arranged or negotiated to sell any controlled substance as defined in Health and Safety Code 11053 et seq., alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented same as a controlled substance, alcoholic beverage, or intoxicant.
- 48900 (e)** Committed or attempted to commit robbery or extortion.
- 48900 (f)** Caused or attempted to cause damage to school property or private property.
- 48900 (g)** Stolen or attempted to steal school property or private property.
- 48900 (h)** Possessed or used tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.
- 48900 (i)** Committed an obscene act or engaged in habitual profanity or vulgarity.
- 48900 (j)** Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- 48900 (k)** Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- 48900 (l)** Knowingly received stolen school property or private property.
- 48900 (m)** Possessed an imitation firearm.
- 48900 (n)** Committed or attempted to commit a sexual assault, or committed a sexual battery as defined in PCs 261, 266c, 286, 288, 288a, 289, or 243.4.
- 48900 (o)** Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against the pupil for being a witness or both.
- 48900 (p)** Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- 48900 (q)** Engaged in, or attempted to engage in, hazing.
- 48900 (r)** Engaged in an act of bullying. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following: A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property, B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health, C) Causing a reasonable pupil to experience substantial interference with his or her academic performance, D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

“Electronic act” means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following: (i) A message, text, sound, video or image, (ii) A post on a social network Internet Website, including, but not limited to:

(I) Posting to or creating a burn page. “Burn page” means an Internet Website created for the purpose of having one or more of the effects listed in paragraph (1). (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1).

“Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

48900 (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: 1) While on school grounds, 2) While going to or coming from school, 3) During the lunch period, whether on or off the campus; and, 4) During, or while going to or coming from, a school sponsored activity.

48900.2 Committed sexual harassment as defined in **EC 212.5**, provided that the conduct is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

48900.3 In addition to the reasons set forth in Sections **48900** and **48900.2**, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section **233**.

48900.4 Students in grades 4-12 who intentionally engage in harassment, threats of intimidation, directed against school district personnel or pupils that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.

48900.7 (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

48915 Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

A) Causing serious physical injury to another person, except in self-defense, B) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil, C) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, D) Robbery or extortion; and E) Assault or battery, as defined in Section 240 and 242 of the PC, upon any employee.

MANDATORY EXPULSION VIOLATIONS – EC 48915

Schools shall immediately suspend and recommend expulsion for students that commit any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault.
5. Possession of an explosive.

The school board shall order the student expelled upon finding that the student committed the act.

SUSPENSION AND EXPULSION – PUPIL RECORDS - EC 48201

A school district to which a pupil is transferring to specifically request any records that the sending district maintains on the pupil of acts committed that resulted in suspension or expulsion of the pupil. Upon receipt of this information, the school district to which the pupil is transferring shall notify the teachers of the pupil of the information received.

EXPULSION – APPEAL TO THE COUNTY BOARD OF EDUCATION - EC 48919

Parents who are appealing an expulsion hearing decision and who request a copy of written transcripts and supporting documents shall put the request in writing by completing the form “Request for Expulsion Hearing Transcript.” For a complete copy of California EC, please visit <http://leginfo.ca.gov/> or <http://www.jusd.k12.ca.us/parents>.

SUSPENSION APPEAL PROCEDURE

Note: During the appeal of suspension to the principal, the student shall remain suspended for the length of the appealed suspension. Because the appeal process is a challenge to student records, only the student’s Educational Rights Holder may appeal a suspension. When a parent or guardian wishes to appeal the suspension (without recommendation for expulsion), the following procedure shall be followed:

1. The pupil's parent or guardian shall have the right to submit a written statement that shall be attached to the suspension notice.
2. The parent or guardian shall submit a written statement outlining the reasons for requesting an appeal within five (5) school days of the date the student was suspended to the principal or designee.
3. Upon receipt of a written appeal of a suspension, the principal or designee shall have five (5) school days to consider the appeal. After considering the appeal, the principal or designee will notify the parent or guardian of the decision.
4. If the principal or designee agrees to alter the suspension after considering the parent or guardian's appeal, and the parent or guardian agrees with the change, the appeal process shall end.
5. If the principal or his designee does not agree to change the suspension, or if the parent or guardian does not agree with the change offered by the principal, the parent or guardian may then appeal the suspension to the Superintendent's Designee.
6. The Superintendent's Designee shall hear appeals only after the appeal has been heard by the principal or designee.
7. The parent or guardian shall submit the written reason for appealing the suspension to the Superintendent's Designee within five (5) school days after being notified by the principal.

8. The Superintendent's Designee will contact the parent or guardian as soon as possible but within five (5) school days of receipt of the written request.
9. The Superintendent's Designee shall confer with the principal to determine if there is sufficient evidence to find that the alleged violation occurred, whether the penalty imposed is appropriate for the violation, and whether the pupil has been afforded due process of law.
10. The Superintendent's Designee shall make a finding of fact and shall render a decision.
11. The Superintendent's Designee will then inform the parent and the principal first verbally and then in writing, of the decision.
12. If the Superintendent's Designee determines that no violation occurred, all records regarding the suspension shall be immediately destroyed.
13. If the Superintendent's Designee determines that the penalty imposed was inappropriate for the violation, all records concerning the suspension shall be revised to indicate the penalty imposed by the Superintendent's designee.
14. If the Superintendent's Designee determines that the violation did occur and that the penalty was appropriate, the suspension shall stand.
15. In all cases, the decision rendered by the Superintendent's Designee shall be final and shall end the appeal process.
16. The appeal of suspension with a recommendation for expulsion is terminated with the Superintendent's Designee meeting. [EC 48911(g)]

UNIFORM COMPLAINT POLICY AND PROCEDURES

5 CCR, Section 4622; EC 234.1, 32289 and 49013, and Board Policy 1312.3

The Uniform Complaint Procedures apply to the filing, investigation and resolution of complaints regarding alleged: 1) failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs and special education programs; 2) unlawful discrimination against any protected group as identified under Education Code (EC) sections 200 and 220 and Government Code section 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by a local agency, which is funded directly by or that received or benefits from any state financial assistance; 3) failure to comply with school safety planning requirements as specified in Section 7114 of Title 20 of the United States Code; 4) unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics; 5) unlawful imposition of pupil fees for participation in educational activities in public schools; and 6) failure to comply with the requirements established through the Local Control Funding Formula related to the Local Control and Accountability Plan as described in EC sections 52060 through 52076 or sections 47606.5 and 47607.3. A complaint must be filed no later than six months from the date the complainant first obtains knowledge of the concern. These uniform procedures require the complainant to submit a written complaint to Ilsa Garza-González, Director of Administrative Services, who will coordinate an investigation and response within 60 days of receipt of the written complaint, unless the complainant agrees in writing to extend the timeline. If the district finds merit in a complaint, the District shall provide a remedy to all affected pupils, parents/guardians.

A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 days after receiving the District's decision. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exists; including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district. If a district is found to have violated a state or federal law and/or regulation, and the District does not take corrective action to comply, then various civil remedies may be available. Contact Ilsa Garza-González, Director of Administrative Services, at (951) 360-4140 for additional information or assistance. For Uniform Complaint procedures and questions, to obtain a free copy of the Uniform Complaint Procedure policy or to file a complaint under the Uniform Complaint Policy, please contact Ilsa Garza-González, Director of Administrative Services, at (951) 360-4140. Complaints concerning special educational programs shall be addressed in accordance with the regulations and procedures of the Special Education Local Plan Area. For more information, contact Michelle Markham, Administrator of Education Support Services, at (951) 360-4144.

WILLIAMS COMPLAINT POLICY & PROCEDURES

(refer to Administrative Regulation 1312.4)

Every school must provide sufficient textbooks and instructional materials. Every student, including English learners, must have textbooks or instructional materials, or both to use at home or after school. School facilities must be clean, safe, and maintained in good repair. There should be no teacher vacancies or mis-assignments. If a school is found to have deficiencies in these areas, and the school does not take corrective action, then a complaint form may be obtained at the school office by contacting Ilsa Garza-González, Director of Administrative Services at (951) 360-4140. Williams Complaint Policies and Procedures are posted in every classroom and school site office of the Jurupa Unified School District.

GUIDANCE

The office maintains a personalized graduation plan for each student. The graduation plan contains a complete record of each student's educational progress, standardized test scores, schedule, grades, etc. We will work to assist the student in developing his/her educational objectives. Bulletin boards may carry notices of scholarships, college visitations, vocational programs, and other pertinent information.

COMMUNITY COLLEGE/PRIVATE COLLEGE REQUIREMENTS

Community colleges offer many technical/vocational classes as well as a transfer program that allows students to advance to a four-year college. Any student may be admitted who is either a high school graduate or 18 years of age or who has passed the California High School Proficiency Exam (CHSPE). There are no specific subject requirements. See college catalogues for specific private college admission requirements.

CALIFORNIA COLLEGE GUIDANCE INITIATIVE INFORMATION SHARING AGREEMENT

Jurupa Unified School District is a partner district with the California College Guidance Initiative (CCGI). CCGI is a state-wide, equity focused, non-profit that manages the state of California's college and career planning platform, CaliforniaColleges.edu. The web-based platform offer students, families and educators a unified platform for facilitating and tracking students' college and career preparation, application and transition.

As a partner district, all students in grades 7-12 will have access to valuable tools and resources to support his/her college and career planning that is only provided when transcript data is uploaded from the district's Student Information System (SIS) into CaliforniaColleges.edu in accordance with all state and federal student privacy laws. Through this partnership, your child can:

- Use a variety of online tools to help him/her learn more about themselves (interest and aptitude surveys), explore and research careers, and explore training programs and colleges/Universities across the country.
- Maintain a personal portfolio where he/she can save information on careers and educational programs of interest to them, develop a multi-year plan to help them prepare for the future, create a resume, and maintain a list of activities and interests.
- Regularly use the CSU and UC Eligibility tools to view progress towards meeting the "a-g" course requirements, including those courses that do not meet the requirements, and quickly communicate with his/her counselor with questions.
- Apply to any CSU campus and his/her pre-verified courses will automatically migrate to CalState.edu/Apply, reducing time spent on the application by approximately 50% and also reducing confusion and errors caused by discrepancies between local course listings on transcripts and the course listings in the Course Management Portal (CMP)
- Launch the CCCApply application to California community colleges.
- Launch his/her application for financial aid (FAFSA)

Parents and guardians can also create accounts to gain view-only access to their child's progress.

Should a parent or guardian wish to opt-out from the District's disclosure of Student Information, please put this request in writing and return it to the school registrar

THE CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION (CHSPE)

The CHSPE is a voluntary test that assesses proficiency in basic reading, writing, and mathematics skills taught in public schools. Eligible persons who pass the CHSPE are awarded a Certificate of Proficiency by the California State Board of Education. The test is given in English only. California law requires that the Certificate of Proficiency be equivalent to a high school diploma. A student who receives a Certificate of Proficiency may, with verified parental approval, leave high school early. The Certificate of Proficiency, however, is not equivalent to completing all course work required for regular graduation from high school. If a student is planning to continue his or her studies in a college or university, they should contact the admissions office of the institution they plan to attend so that the student may understand that institution's admission requirements including whether or not the Certificate of Proficiency will be sufficient for admission.

Who may take the CHSPE?

A person may take the CHSPE only if he or she meets one of the following requirements on the test date: Student must be at least 16 years old, or, has been enrolled in the tenth grade for one academic year or longer, or will complete one academic year of enrollment in the tenth grade at the end of the semester during which the CHSPE regular administration (i.e., spring or fall) will be conducted.

Please visit the [CHSPE Registration Web page](#) for test dates.

TRANSCRIPTS

Currently enrolled students receive free official transcripts. Duplicating transcripts requires a 24-hour notice, and all charges must be cleared before transcripts are made. For alumni and former students, there is a \$3.00 fee for each transcript requested, cash or money order. Alumni can order transcripts online through Scribbles Records Requests at <https://jurupausd.scribborder.com>

TEXTBOOKS

All textbooks remain the property of the Jurupa Unified School District. Although we do not use textbooks on a regular basis, due to the online nature of our instruction, students are still expected to abide by the JUSD regulations on textbooks and other books if a student needs a book to support their learning. They are freely checked out (loaned) to students who need them. There is no charge for this loan service, but students are responsible for all textbooks that are checked out to them. Students are encouraged to cover their books. Majority of all classes are completed online but we do have textbooks if students need support with content or material. Students will not typically be checked out textbooks.

The following are Nueva Vista's rules of financial responsibility and payment for missing or damaged textbooks.

1. Each student is responsible for any and all textbooks issued to him/her [if applicable].
2. Each student must return the same textbook (same number) that was issued to him/her.
3. Textbooks which are not returned for any reason (lost, borrowed, stolen, destroyed) or which are damaged beyond normal use must be paid for by the student or the student's parents (Ed. Code 48909) by money order only. This includes textbooks that are damaged by water. The cost will be determined by the replacement cost of the books.
4. If a book is missing for any reason during the instructional term, the student may be required to pay for the book before a replacement copy is issued. In cases of genuine financial hardship, a new book may be issued before payment is made, but, in any case, the record must be cleared by the end of the school year.
5. If a missing book is paid for and later recovered, the amount paid will be refunded to the student (receipt for original payment must be provided).
6. Students have a 24-hour period to report damage to a textbook that has been checked out to them.
7. Any textbooks that contain gang affiliated graffiti, symbols or obscenities will be removed from circulation and the student will be charged.
8. Failure to pay any charges will result in loss of participation in school activities and withholding of report cards until the amount owed is paid.

STUDENT DEBTS

Students are responsible for paying all school-related debts including course fees, vandalism, damage to any school equipment, damaged or lost library books and textbooks. This is required at both Nueva Vista and the other high school sites, where applicable. Payment for these items must be made through MyPaymentsPlus.

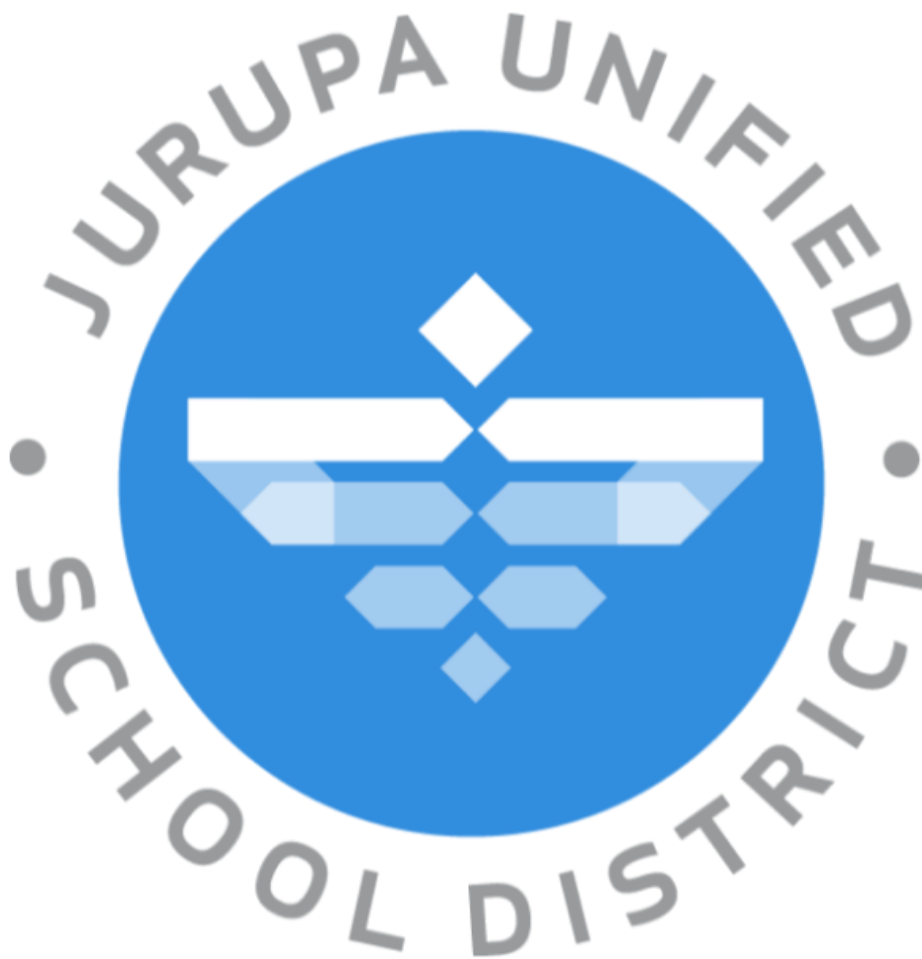
STUDENT IDENTIFICATION (ID) CARDS

All students are required to carry a current NVHS ID card at all times. ID cards must be presented at all school functions and students may be asked to present it during the course of the day for any variety of reasons. Lost IDs may be re-placed for a cost of \$5.

WORK PERMITS

Work permit applications are required for all working students under the age of 18. General summary of Minors' Work Regulations: If federal laws, state laws, and school district policies conflict, the more restrictive law (that which is most protective of the employee) prevails. Generally, minors must attend school until age 18 unless they are 16 years or older and have graduated from high school or received a State Certificate of Proficiency. Employers of minors required to attend school must complete a "Statement of Intent to Employ Minor and Request for Work Permit" (Form B1-1) for the school district of attendance for each minor. Employers must retain a "Permit to Employ and Work" (Form B1-4) for each minor. Work Permits (B1-4) must be retained for three years and open at all times for inspection by sanctioned authorities. A Work Permit (B1-4) must be revoked whenever the issuing authority determines the employment is illegal or is impairing the health or education of the minor. For more information on Minors' Work Regulations, please visit www.ca.gov.

For more information on Work Permits: connie_baltazar@jUSD.k12.ca.us or eufemia_muralles@jUSD.k12.ca.us



Nueva Vista High School Enrollment Contract

EARNING CREDITS

Nueva Vista High School (NVHS) students are expected to advance through a 9 week quarter curriculum, and therefore, complete courses at a more rapid pace than at the comprehensive high school. Students must be highly motivated. Regular attendance is a key factor for student success at NVHS. Students must consistently earn credits in order to maintain enrollment at NVHS.

ATTENDANCE

It is understood that parent/guardian is responsible for excusing the absence of their student within 3 days of the absence. It is further understood that NVHS students will be considered truant if their absences are not cleared within 3 days. Regular attendance is REQUIRED for continued enrollment at NVHS. Students with attendance falling below 90% or excessive tardiness will be in jeopardy of losing their privilege of maintaining enrollment at NVHS and may be returned to their home high school.

STUDENT BEHAVIOR

All students are expected to behave in a manner that is safe, responsible, and respectable. Inappropriate behavior and violations of the California Education Code are not acceptable and may result in progressive discipline. The expectations of NVHS students are for them to be respectful, contribute to the safety of the campus with a focus on the credit recovery opportunities available. It is also our expectation that parents will support this effort by working with the NVHS team to address inappropriate behaviors and bring about change that will support their student's success.

CONDITIONS OF ENROLLMENT

Failure, or refusal, to comply with any of the following conditions will result in review of the student's enrollment at NVHS. Noncompliant students may lose the privilege of their enrollment at NVHS and may be returned to their home high school.

1. Student shall maintain regular attendance, arriving on time.
2. Student shall maintain a satisfactory level of effort in class assignments.
3. Student shall not have chronic or major behavior problems.

RULES FOR BEHAVIOR

Both student and parent acknowledge receipt of a copy of the Rules for Behavior in the Student Handbook/Planner and understand that enrollment at NVHS is a privilege.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____